## State Proficiency Results

State results for the Iowa Statewide Assessment of Student Progress (ISASP) are provided in this bulletin. ISASP is a standards-based assessment designed to provide information to schools and families on how students are performing on the Iowa Core Academic Standards. Performance level descriptors specify the level of performance on a test that is required for a student to be classified into a given performance level. ISASP performance is reported as defined by the state of Iowa.

|  | Performance Level Descriptors |
| :--- | :--- |
| Advanced | Students performing at the Advanced level demonstrate <br> thorough competency over the knowledge, skills, and abilities <br> that meet the requirements for their grade level associated <br> with academic readiness for college and career in the subject <br> area. |
| Proficient | Students performing at the Proficient level demonstrate <br> adequate competency over the knowledge, skills, and abilities <br> that meet the requirements for their grade level associated <br> with academic readiness for college and career in the subject <br> area. |
| Not-yet-Proficient | Students performing at the Not-yet-Proficient level have not <br> yet demonstrated the knowledge and skills to be classified as <br> Proficient. |

The results include all students that completed a secure administration of the ISASP during the spring of 2023. Results for the 2022 administration are also provided. The tables provide the percent of students that were classified into each of three proficiency levels based on their test performance.

| ISASP Test | Grades | State Trends |
| :--- | :--- | :--- |
| English Language Arts <br> (Reading and <br> Language/Writing) | $3-11$ | The percent of students that were proficient in ELA <br> remained consistent between 2022 and 2023 with <br> some slight variation from grade-to-grade. |
| Mathematics | $3-11$ | With the exception of Grade 8, more students were <br> identified as proficient in 2023 when compared to <br> 2022. |
| Science | $5,8,10$ | Proficiency rates increased between 2022 and 2023 <br> in Grade 5. They remained the same in Grade 8 and <br> showed a slight increase in Grade 10. |

## English Language Arts Results ${ }^{1}$

|  | 2023 |  |  |  | 2022 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Number of Test Takers | Not-yetProficient | Proficient | Advanced | Number of Test Takers | Not-yetProficient | Proficient | Advanced |
| 03 | 38005 | 34 | 56 | 10 | 37463 | 35 | 55 | 10 |
| 04 | 37734 | 27 | 62 | 11 | 37043 | 26 | 62 | 12 |
| 05 | 37420 | 32 | 60 | 9 | 37001 | 33 | 60 | 7 |
| 06 | 37182 | 27 | 63 | 10 | 38093 | 31 | 62 | 7 |
| 07 | 38248 | 26 | 62 | 12 | 38771 | 27 | 63 | 10 |
| 08 | 38976 | 24 | 67 | 9 | 39924 | 25 | 67 | 9 |
| 09 | 40524 | 31 | 63 | 7 | 40264 | 29 | 63 | 8 |
| 10 | 39660 | 28 | 60 | 13 | 38245 | 27 | 63 | 10 |
| 11 | 37212 | 32 | 56 | 13 | 36094 | 30 | 57 | 13 |

${ }^{1}$ Percentages may not add to 100 due to rounding.

## Mathematics Results ${ }^{2}$

|  | 2023 |  |  |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Number <br> of Test <br> Takers | Not-yet- <br> Proficient | Proficient | Advanced | Number <br> of Test <br> Takers | Not-yet- <br> Proficient | Proficient | Advanced |
| $\mathbf{0 3}$ | 38038 | 25 | 57 | 19 | 37492 | 28 | 52 | 21 |
| $\mathbf{0 4}$ | 37752 | 27 | 56 | 17 | 37087 | 31 | 55 | 14 |
| $\mathbf{0 5}$ | 37450 | 29 | 56 | 15 | 37017 | 35 | 50 | 15 |
| $\mathbf{0 6}$ | 37240 | 30 | 55 | 15 | 38129 | 33 | 52 | 15 |
| $\mathbf{0 7}$ | 38318 | 31 | 58 | 10 | 38808 | 35 | 56 | 9 |
| $\mathbf{0 8}$ | 39032 | 28 | 60 | 12 | 39995 | 34 | 58 | 9 |
| $\mathbf{0 9}$ | 40641 | 39 | 49 | 12 | 40391 | 42 | 49 | 9 |
| $\mathbf{1 0}$ | 39779 | 34 | 56 | 10 | 38454 | 39 | 52 | 9 |
| $\mathbf{1 1}$ | 37327 | 33 | 53 | 14 | 36301 | 40 | 49 | 11 |

${ }^{2}$ Percentages may not add to 100 due to rounding.
Science Results ${ }^{3}$

|  | 2023 |  |  |  |  | 2022 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Number <br> of Test <br> Takers | Not-yet- <br> Proficient | Proficient | Advanced | Number <br> of Test <br> Takers | Not-yet- <br> Proficient | Proficient | Advanced |  |
| $\mathbf{0 5}$ | 37362 | 37 | 60 | 3 | 36933 | 40 | 58 | 3 |  |
| $\mathbf{0 8}$ | 38919 | 34 | 60 | 6 | 39879 | 33 | 60 | 7 |  |
| $\mathbf{1 0}$ | 39679 | 38 | 50 | 12 | 38356 | 36 | 52 | 12 |  |

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[^0]:    ${ }^{3}$ Percentages may not add to 100 due to rounding.

